Reputation and The War For Talent

CRW 2008



Methodology

- Research Design: Penn, Schoen & Berland Associates conducted 527intercept interviews from May 4 – 22 2007 and from October 1 – November 8 2007.
- Audience: Interviews were conducted with current MBA students at 12 top ranked international business schools in the US, Europe and Asia.

| Continents | Number of Schools | Continent's Weighting |
|------------|-------------------|-----------------------|
| US | 4 | 40% |
| Europe | 6 | 40% |
| Asia | 2 | 20% |

Data has been weighted so that the overall results reflect the balance by region of the world's top business schools.



Methodology

| Schools | Sample Size |
|--------------------------------------|-------------|
| United States | 200 |
| Columbia Business School [US] | 50 |
| Harvard Business School [US] | 50 |
| New York University: Stern [US] | 50 |
| MIT: Sloan [US] | 50 |
| Europe | 242 |
| London Business School [UK] | 37 |
| IESE Business School [Spain] | 40 |
| HEC Paris [France] | 41 |
| University of Oxford: Saïd [UK] | 44 |
| SDA Bocconi [Italy] | 40 |
| TIAS [The Netherlands] | 40 |
| Asia | 85 |
| Chinese University of Hong Kong [HK] | 40 |
| Tsinghua University [China] | 45 |



Methodology

• The following sub-groups are included in this analysis:

| | Sample Size |
|-------------------------|-------------|
| Location of Schools | 527 |
| US | 200 |
| Europe | 242 |
| Asia | 85 |
| Nationality of Students | 434 |
| North American | 115 |
| European | 157 |
| Asian | 162 |

• Figures of interest have also been highlighted according to this key:

| indicates data point is significantly higher than other sub-groups |
|--|
| indicates data point is significantly lower than other sub-groups |



Assessing Corporate Reputation



- MBA students have a multifaceted view of a corporation's reputation, including the image it
 projects to its employees and work force, the image it projects to its stockholders and
 industry leaders, and the image it projects to society and community.
- MBA students most closely examine the value of a potential employer in terms of its internal workplace policies, specifically the attention, remuneration and environment it provides to its employees. The quality of management and employee talent weighs heavily in their assessment of a firm's reputation.
- The next most important component for these students is a company's reputation as an industry performer, including the quality of its products and services, its financial performance and its growth potential. Innovation also factors into their assessment of the firm's reputation.



- While many MBA students think that strong corporate governance and ethical standards are important, they are generally less likely to consider what is traditionally known as social responsibility, such as community involvement and green policies, as important as other factors in their choice of employer.
- In fact, when asked about a series of items important to a company's social responsibility, the top mention is that a company "treats its employees well," though this is then followed by a company that promotes environmental policies.
- While a company's reputation as a generous employer and provider of career growth opportunities and challenging work are the top factors that students look for when considering their own career options,
 - Among US-schooled students, an emphasis is also placed on a company's current reputation among its own employees and their current satisfaction.
 - MBA students also emphasize the importance of maintaining a work-life balance, fitting in with corporate culture and a good brand reputation as deciding factors in taking a job.



- The most popular jobs are in the financial services and consulting sectors. The industries that elicit the most negative perceptions are alcohol, chemical and tobacco making them the least popular fields.
- Western Europe and North America are the most desired job destinations; companies in these regions are also seen as doing the best job in promoting their reputations.
 - Overall, students from American schools prefer to work in the U.S. or Western Europe, though some are interested in working further abroad.
 - MBAs from European schools are most inclined to stay in Western Europe for work. However, MBA students of European nationality exhibit the strongest interest in working in other regions and countries and are also more willing than the other students to consider working in regions such as the Middle East or Eastern Europe.
 - The majority of MBAs in Asia are interested in working in Western Europe and North America, but seven out of ten Asian-based students from this study also expressed an interest in working in North Asia and thus staying closer to home.



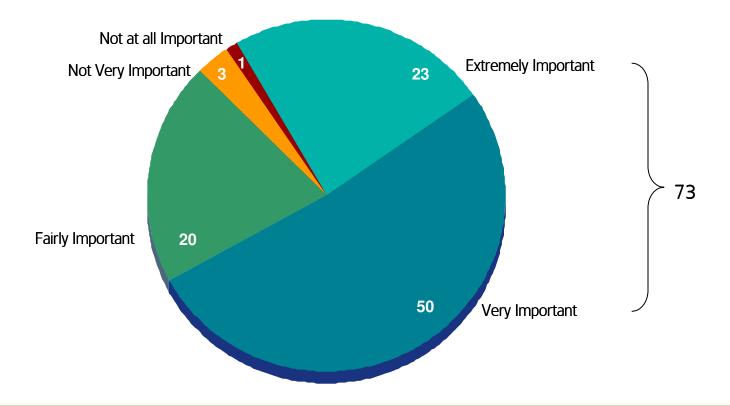
- The CEO of a company is seen as the most influential executive on a company's reputation;
 MBAs say that an effective CEO is strong on strategy and leadership and should focus on long-term growth and managing talent.
- A majority of MBA students are at least somewhat interested in becoming CEOs themselves.
 In line with their career priorities, they see the greatest drawback to a CEO position as challenges in work-life balance.
- Across the board, MBA students believe that a company that fails to look after its reputation will also ultimately suffer financially too.



Assessing Reputation

Assessing Reputation - Importance of Corporate Reputation

• Three out of four MBA students say that corporate reputation plays an extremely or very important role when considering where to work after their MBA.





Assessing Reputation - Importance of Corporate Reputation

 A solid majority across all continents say that corporate reputation is important in deciding what companies to target for employment after graduation.

| | Overall | US | Europe | Asia |
|----------------------------|---------|----|--------|------|
| Extremely / Very Important | 73 | 75 | 74 | 68 |
| | | | | |
| Extremely Important | 23 | 30 | 18 | 21 |
| Very Important | 50 | 45 | 56 | 47 |
| Fairly Important | 20 | 17 | 21 | 26 |
| Not very Important | 3 | 3 | 2 | 5 |
| Not at all Important | 1 | 1 | 2 | 1 |



Assessing Reputation - Importance of Corporate Reputation

This majority also holds across students of different nationalities.

| | Overall | North Americans | Europeans | Asians |
|----------------------------|---------|--------------------|-----------|--------|
| Extremely / Very Important | 73 | 73 | 72 | 70 |
| | | | | |
| Extremely Important | 23 | 28 | 22 | 20 |
| Very Important | 50 | 45 | 50 | 50 |
| Fairly Important | 20 | 19 | 23 | 24 |
| Not very Important | 3 | 3 | 1 | 3 |
| Not at all Important | 1 | 2 | 2 | 1 |



Top of Mind – Important Corporate Reputation Attributes

• On an unaided basis, MBAs believe a company's reputation is based on career opportunities and growth, the company brand and its environmental/social responsibilities.

| Based on your knowledge, what attributes do you believe contribute to the public perception or reputation of a company? | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Career Opportunity / Growth / Satisfaction | 33 | 36 | 32 | 33 |
| The company/brand: Quality / Reputation / A leader, etc. | 28 | 20 | 34 | 31 |
| Environment / Social Responsibility | 27 | 25 | 23 | 43 |
| Financial performance / Profits/revenues | 20 | 25 | 19 | 12 |
| Working Environment / Culture | 20 | 26 | 17 | 11 |
| Products/service: New / Quality / Useful, etc. | 19 | 18 | 17 | 28 |
| Media / Advertising | 16 | 15 | 19 | 14 |
| Management / CEO / Corporate governance | 14 | 17 | 14 | 11 |
| Company Size / Industry | 12 | 11 | 16 | 12 |
| Track Record / General Performance | 11 | 13 | 14 | 6 |
| Customer Relations | 6 | 12 | 5 | 1 |
| Innovation | 5 | 8 | 5 | 1 |
| Other | 26 | 22 | 29 | 28 |
| Don't Know / No Response | 3 | 2 | 5 | 0 |



Top of Mind – Most Important Corporate Reputation Attribute

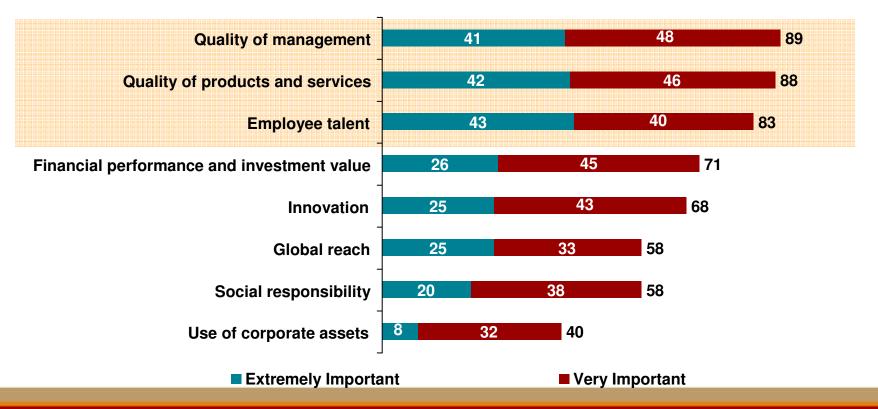
• The most important factor in determining place of work across all regions is career opportunity and growth.

| And of these, which is the single most important attribute that contributes to your assessment of whether or not you would like to work for a company? | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Career Opportunity / Growth / Satisfaction | 27 | 28 | 26 | 30 |
| Working Environment / Culture | 13 | 19 | 13 | 5 |
| The company/brand: Quality / Reputation / A leader, etc. | 11 | 8 | 10 | 19 |
| Products/service: New / Quality / Useful, etc. | 6 | 7 | 4 | 8 |
| Environment / Social Responsibility | 5 | 5 | 4 | 4 |
| Management / CEO / Corporate governance | 5 | 7 | 4 | 4 |
| Company Size / Industry | 5 | 2 | 6 | 8 |
| Financial performance / Profits/revenues | 4 | 6 | 4 | 0 |
| Track Record / General Performance | 4 | 4 | 4 | 1 |
| Media / Advertising | 2 | 1 | 0 | 3 |
| Customer Relations | 2 | 3 | 1 | 0 |
| Innovation | 2 | 3 | 2 | 0 |
| Other | 13 | 9 | 17 | 15 |
| Don't know | 3 | 3 | 5 | 0 |



Assessing Reputation - Importance of Attributes

- MBA students take into account multiple aspects of a company when assessing reputation.
- However, the three most important aspects of Corporate Reputation are core *internal* company attributes – management, products & services and talent.





Assessing Reputation - Importance of Attributes

- Importance of these factors vary across regional lines:
 - Students in Asia are slightly more concerned than students elsewhere about a corporation's social responsibility.
 - Those in the US are slightly more focused on financial performance.

| Showing those saying Extremely / Very Important | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Quality of management | 89 | 91 | 94 | 78 |
| Quality of products and services | 88 | 91 | 87 | 85 |
| Employee talent | 83 | 89 | 86 | 68 |
| Financial performance and investment value | 71 | 78 | 66 | 67 |
| Innovation | 68 | 72 | 69 | 61 |
| Global reach | 58 | 58 | 60 | 55 |
| Social responsibility | 58 | 57 | 56 | 65 |
| Use of corporate assets | 40 | 39 | 38 | 46 |



Assessing Reputation - Importance of Attributes

- These factors also vary across nationalities:
 - North Americans place more emphasis on a company's innovation when assessing reputation.
 - Employee talent is less of a focus for Asian MBAs.

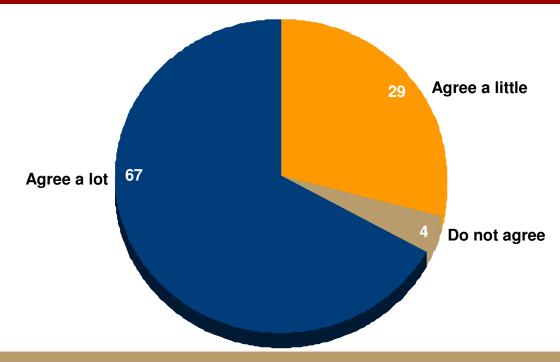
| Showing those saying Extremely / Very Important | Overall | North Americans | Europeans | Asians |
|---|---------|--------------------|-----------|--------|
| Quality of management | 89 | 91 | 91 | 83 |
| Quality of products and services | 88 | 91 | 85 | 86 |
| Employee talent | 83 | 89 | 84 | 75 |
| Financial performance and investment value | 71 | 75 | 64 | 70 |
| Innovation | 68 | 77 | 63 | 65 |
| Global reach | 58 | 55 | 57 | 60 |
| Social responsibility | 58 | 57 | 54 | 61 |
| Use of corporate assets | 40 | 36 | 36 | 45 |



Assessing Reputation - Reputation & Financial Success

 Virtually all MBA students strongly agree with the statement that reputation is linked to financial success.

"A company that fails to look after reputational aspects of performance will ultimately suffer financially too."





Assessing Reputation - Reputation & Financial Success

This holds particularly true for students currently enrolled at the Asian business schools.

"A company that fails to look after reputational aspects of performance will ultimately suffer financially too."

| | Overall | US | Europe | Asia |
|----------------|---------|----|--------|------|
| Agree a lot | 67 | 61 | 66 | 78 |
| Agree a little | 29 | 32 | 30 | 22 |
| Disagree | 4 | 7 | 4 | 0 |



Assessing Corporate Social Responsibility



Top of Mind – Important Corporate Reputation Attributes

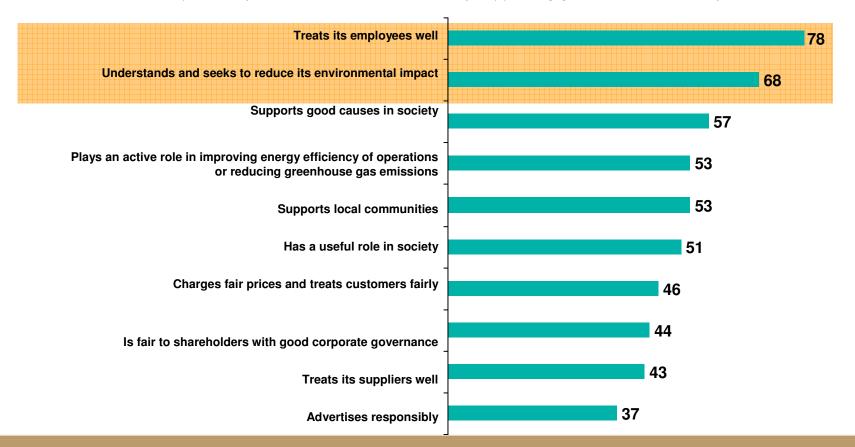
• On an unaided basis, more than 1 in 4 MBAs describe corporate social responsibility as contributing to society and community.

| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Community involvement / Contributing to Society | 27 | 28 | 21 | 33 |
| Environmentally friendly / responsible | 13 | 12 | 13 | 18 |
| Ethics / Integrity / Their values | 12 | 10 | 9 | 21 |
| Relationship with stakeholders/shareholders/customers | 10 | 13 | 11 | 1 |
| Awareness and Consideration of Impact on Society | 9 | 10 | 11 | 2 |
| Caring for/treatment of the employees / Being a good employer | 6 | 7 | 6 | 2 |
| Products/services that benefit society / Quality products/services | 2 | 3 | 1 | 3 |
| A key issue / Important / It affects the reputation of companies who are not socially responsible | 1 | 1 | 0 | 2 |
| All negatives: Not a company's objective / A fad / A myth, etc. | 1 | 1 | 1 | 0 |
| Others | 11 | 8 | 12 | 16 |
| Don't Know / No response | 10 | 11 | 15 | 0 |



Corporate Social Responsibility — Importance of CSR Attributes

- When thinking about corporate social responsibility, students place good treatment of employees above everything else.
- Environmental responsibility comes in second, followed by supporting good causes in society.





Corporate Social Responsibility — Importance of CSR Attributes

- These trends are applicable across all continents.
- Business school students in Asia place more value than others on responsible advertising.

| | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Treats its employees well | 78 | 75 | 77 | 85 |
| Understands and seeks to reduce its environmental impact | 68 | 64 | 73 | 66 |
| Supports good causes in society | 57 | 56 | 53 | 65 |
| Plays an active role in improving energy efficiency of operations or reducing greenhouse gas emissions | 53 | 49 | 53 | 61 |
| Supports local communities | 53 | 52 | 54 | 53 |
| Has a useful role in society | 51 | 48 | 52 | 57 |
| Charges fair prices and treats customers fairly | 46 | 45 | 44 | 52 |
| Is fair to shareholders with good corporate governance | 44 | 46 | 37 | 53 |
| Treats its suppliers well | 43 | 37 | 49 | 43 |
| Advertises responsibly | 37 | 36 | 30 | 52 |



Corporate Social Responsibility — Importance of CSR Attributes

- For Europeans, being socially responsible is not so much about supporting good causes in society, nor responsibility towards customers and shareholders.
- North Americans are more focused than others on local communities when talking about social responsibility.

| | Overall | North Americans | Europeans | Asians |
|--|---------|--------------------|-----------|--------|
| Treats its employees well | 78 | 78 | 76 | 79 |
| Understands and seeks to reduce its environmental impact | 68 | 71 | 70 | 67 |
| Supports good causes in society | 57 | 65 | 43 | 64 |
| Plays an active role in improving energy efficiency of operations or reducing greenhouse gas emissions | 53 | 55 | 50 | 55 |
| Supports local communities | 53 | 68 | 43 | 52 |
| Has a useful role in society | 51 | 53 | 49 | 55 |
| Charges fair prices and treats customers fairly | 46 | 51 | 38 | 51 |
| Is fair to shareholders with good corporate governance | 44 | 49 | 36 | 48 |
| Treats its suppliers well | 43 | 42 | 46 | 43 |
| Advertises responsibly | 37 | 38 | 27 | 46 |



Corporate Social Responsibility — Negative CSR Attributes

- Mistreating employees is something that drives most potential job applicants away.
- Additionally, unfairness to customers and shareholders, and irresponsible advertising are negatives that MBAs do not overlook in assessing a company.





Corporate Social Responsibility — Negative CSR Attributes

- MBAs in Asia say irresponsible advertising would make many of them turn down an attractive job offer.
- Interestingly, US students care less about a company's environmental practices than students from other continents.

| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Does not treat its employees well | 87 | 86 | 91 | 83 |
| Charges unfair prices and/or treats customers unfairly | 43 | 44 | 41 | 42 |
| Is unfair to shareholders with poor corporate governance | 41 | 45 | 36 | 45 |
| Advertises irresponsibly | 40 | 37 | 34 | 57 |
| Does not seek to reduce its environmental impact | 32 | 20 | 42 | 38 |
| Does not have a useful role in society | 32 | 35 | 31 | 29 |
| Does not treat its suppliers well | 27 | 25 | 31 | 24 |
| Does not support good causes in society | 27 | 29 | 23 | 30 |
| Is not playing an active role in improving energy efficiency of operations or reducing greenhouse gas emissions | 22 | 19 | 22 | 26 |
| Does not support local communities | 18 | 19 | 18 | 13 |



Corporate Social Responsibility — Negative CSR Attributes

- Students of all nationalities place strong focus on employee treatment.
- North Americans emphasize a firm's role in society more than Europeans and Asians.
- European students care less about the company's support for good causes in the society.

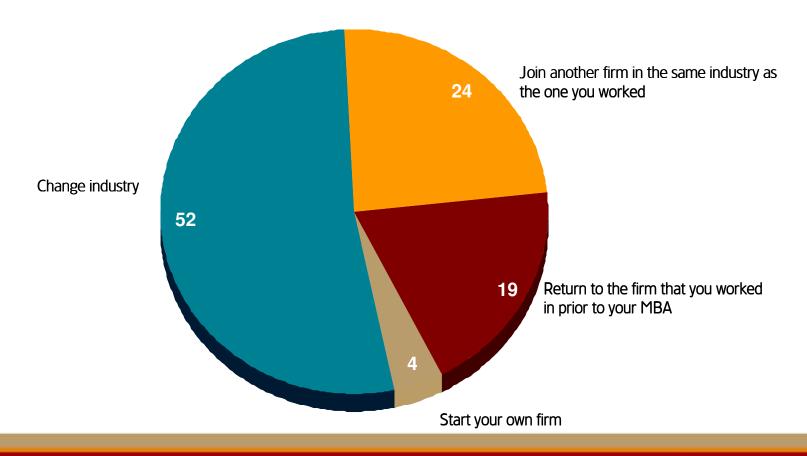
| | Overall | North Americans | Europeans | Asians |
|---|---------|--------------------|-----------|--------|
| Does not treat its employees well | 87 | 88 | 90 | 83 |
| Charges unfair prices and/or treats customers unfairly | 43 | 52 | 35 | 45 |
| Is unfair to shareholders with poor corporate governance | 41 | 56 | 26 | 46 |
| Advertises irresponsibly | 40 | 46 | 34 | 46 |
| Does not seek to reduce its environmental impact | 32 | 25 | 35 | 37 |
| Does not have a useful role in society | 32 | 44 | 26 | 29 |
| Does not treat its suppliers well | 27 | 32 | 26 | 26 |
| Does not support good causes in society | 27 | 36 | 13 | 31 |
| Is not playing an active role in improving energy efficiency of operations or reducing greenhouse gas emissions | 22 | 25 | 15 | 22 |
| Does not support local communities | 18 | 27 | 10 | 15 |





Assessing Reputation - Future Plans Upon Completion of MBA

- Upon graduating, three-quarters of MBAs are looking to change either industries or firms.
- Only one-fifth say they are intending to return to their prior firm.





Assessing Reputation - Future Plans Upon Completion of MBA

• Students enrolled in Asian MBA programs are slightly more likely to return to the firms they worked in prior to their MBAs.

| | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Change industry | 52 | 54 | 57 | 42 |
| Join another firm in the same industry as the one you worked | 24 | 24 | 22 | 30 |
| Return to the firm that you worked in prior to your MBA | 19 | 20 | 15 | 26 |
| Start your own firm | 4 | 3 | 6 | 2 |



Assessing Reputation - Future Plans Upon Completion of MBA

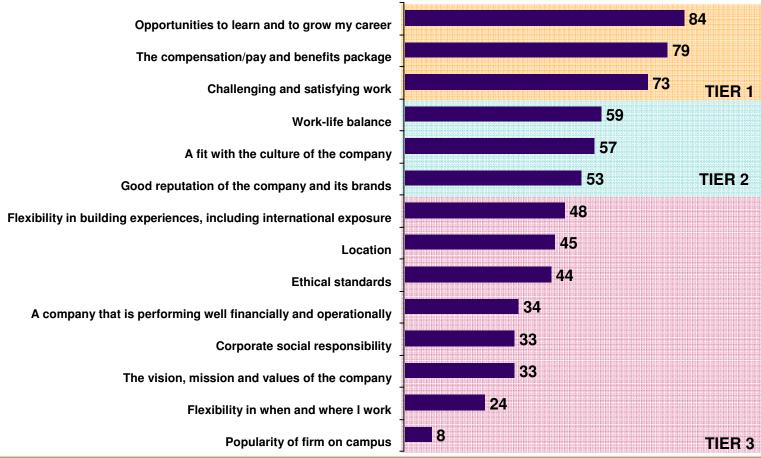
And those of Asian nationalities are least likely to change industries.

| | Overall | North Americans | Europeans | Asians |
|--|---------|--------------------|-----------|--------|
| Change industry | 52 | 62 | 59 | 45 |
| Join another firm in the same industry as the one you worked | 24 | 22 | 20 | 28 |
| Return to the firm that you worked in prior to your MBA | 19 | 11 | 16 | 24 |
| Start your own firm | 4 | 5 | 6 | 3 |



Career Choice - Factors that Influence Job Choice

- Personal fulfillment in the form of growth opportunities, good compensation and challenging work drive career selection after business school.
- Good reputation also scored high and outweighs factors like location, financial performance and vision.





Career Choice - Factors that Influence Job Choice

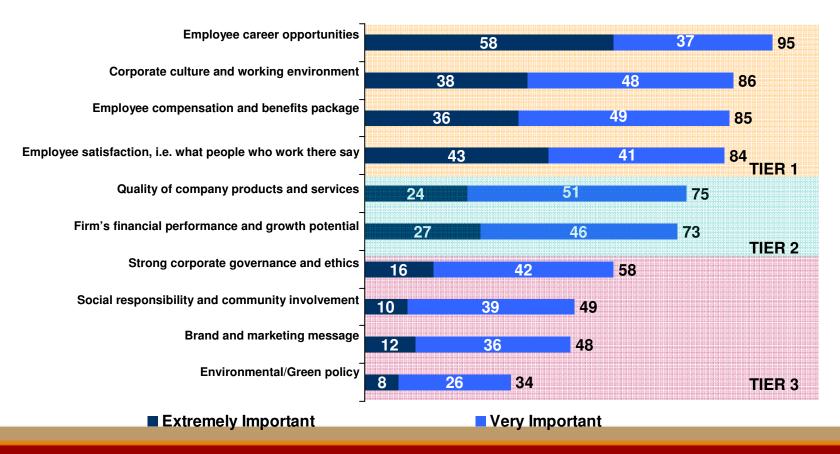
- Growth, compensation and satisfaction are top career choice drivers across schools.
 - MBAs in Europe are also more interested in looking for challenging and satisfying work.
 - MBAs in the US are more focused on fitting into the company's culture than others. They are also less interested in building a variety of work experiences, such as international exposure.
 - MBAs in Asia are slightly more focused than others on compensation, and are less focused on location.

| | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Opportunities to learn and to grow my career | 84 | 83 | 85 | 87 |
| The compensation/pay and benefits package | 79 | 77 | 78 | 85 |
| Challenging and satisfying work | 73 | 70 | 81 | 66 |
| Work-life balance | 59 | 59 | 61 | 56 |
| A fit with the culture of the company | 57 | 65 | 52 | 50 |
| Good reputation of the company and its brands | 53 | 56 | 54 | 47 |
| Flexibility in building experiences, including international exposure | 48 | 37 | 57 | 52 |
| Location | 45 | 54 | 45 | 29 |
| Ethical standards | 44 | 49 | 42 | 38 |
| A company that is performing well financially and operationally | 34 | 41 | 32 | 28 |
| Corporate social responsibility | 33 | 28 | 34 | 43 |
| The vision, mission and values of the company | 33 | 29 | 34 | 39 |
| Flexibility in when and where I work | 24 | 21 | 28 | 24 |
| Popularity of firm on campus, i.e. many of my friends want to work there | 8 | 10 | 6 | 9 |



Career Choice - Importance of Attributes

- MBA students primarily make decisions about their future careers based on people and the position, i.e. career opportunities, culture, compensation and employee satisfaction.
- The second tier attributes that influence their choice of employer are about products and performance.
- Values, as represented by governance, social responsibility and environmental policies, come third.





Career Choice - Importance of Attributes

The same top factors apply across geographical areas.

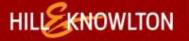
| Showing those saying Extremely / Very Important | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Employee career opportunities | 95 | 96 | 95 | 89 |
| Corporate culture and working environment | 86 | 86 | 88 | 82 |
| Employee compensation and benefits package | 85 | 89 | 82 | 87 |
| Employee satisfaction, i.e. what people who work there say | 84 | 91 | 80 | 77 |
| Quality of company products and services | 75 | 78 | 76 | 65 |
| Firm's financial performance and growth potential | 73 | 78 | 68 | 71 |
| Strong corporate governance and ethics | 58 | 64 | 59 | 47 |
| Social responsibility and community involvement | 49 | 53 | 44 | 52 |
| Brand and marketing message | 48 | 48 | 47 | 52 |
| Environmental/Green policy | 34 | 36 | 34 | 33 |



Career Choice - Importance of Attributes

- Among Asian students, career opportunities play a lesser role when deciding where to work compared to the other students.
- European students place less emphasis on social responsibility and community involvement than North American or Asian students.

| Showing those saying Extremely / Very Important | Overall | North Americans | Europeans | Asians |
|--|---------|--------------------|-----------|--------|
| Employee career opportunities | 95 | 97 | 96 | 89 |
| Corporate culture and working environment | 86 | 91 | 83 | 86 |
| Employee compensation and benefits package | 85 | 89 | 83 | 83 |
| Employee satisfaction, i.e. what people who work there say | 84 | 89 | 80 | 80 |
| Quality of company products and services | 75 | 77 | 72 | 71 |
| Firm's financial performance and growth potential | 73 | 74 | 64 | 72 |
| Strong corporate governance and ethics | 58 | 65 | 50 | 54 |
| Social responsibility and community involvement | 49 | 56 | 38 | 52 |
| Brand and marketing message | 48 | 36 | 47 | 54 |
| Environmental/Green policy | 34 | 33 | 31 | 36 |

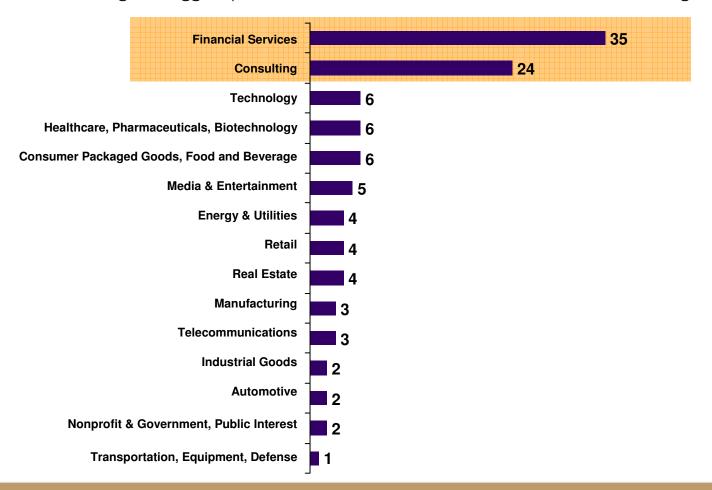


Corporate Reputation & Industry Choice



Industry of Choice

The fields drawing the biggest pools of students are Financial Services and Consulting.





Industry of Choice

- Nearly half of students in the Asian MBA programs surveyed plan to work in the financial services field.
- European program students surveyed are as likely to consider consulting companies as they are to consider financial services.

| | Overall | US | Europe | Asia |
|--|---------|----|--------|------|
| Financial Services | 35 | 35 | 31 | 45 |
| Consulting | 24 | 18 | 33 | 18 |
| Technology | 6 | 9 | 6 | 2 |
| Healthcare, Pharmaceuticals, Biotechnology | 6 | 6 | 4 | 10 |
| Consumer Packaged Goods, FMCG, Food and Beverage | 6 | 4 | 10 | 4 |
| Media & Entertainment | 5 | 6 | 5 | 1 |
| Energy & Utilities | 4 | 2 | 6 | 2 |
| Retail | 4 | 7 | 1 | 3 |
| Real Estate | 4 | 6 | 2 | 3 |
| Manufacturing | 3 | 2 | 1 | 9 |
| Telecommunications | 3 | 1 | 2 | 7 |
| Industrial Goods | 2 | 1 | 6 | 0 |
| Automotive | 2 | 2 | 3 | 1 |
| Nonprofit & Government, Public Interest | 2 | 1 | 3 | 5 |
| Transportation, Equipment, Defense | 1 | 1 | 0 | 1 |



Industry of Choice

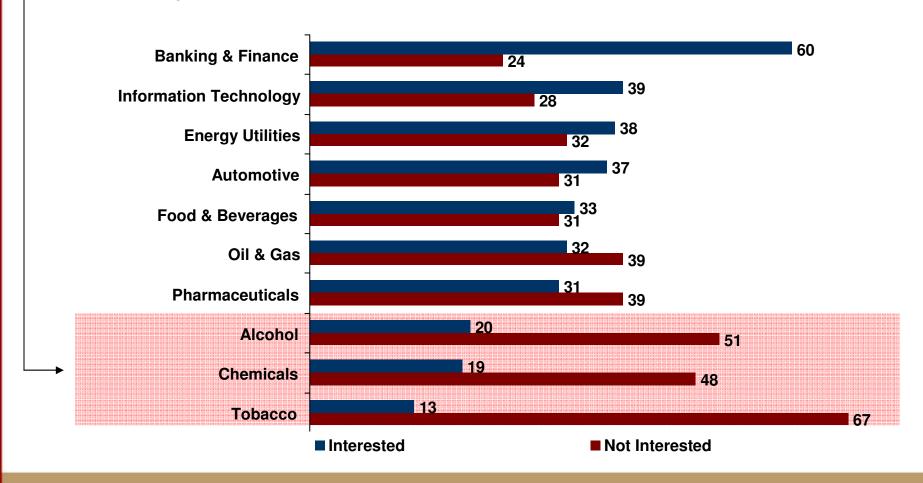
• Consulting is the sector of choice for nearly 1 in 3 European students surveyed.

| | Overall | North Americans | Europeans | Asians |
|--|---------|--------------------|-----------|--------|
| Financial Services | 35 | 39 | 27 | 39 |
| Consulting | 24 | 21 | 32 | 19 |
| Technology | 6 | 6 | 3 | 7 |
| Healthcare, Pharmaceuticals, Biotechnology | 6 | 5 | 7 | 8 |
| Consumer Packaged Goods, FMCG, Food and Beverage | 6 | 4 | 8 | 6 |
| Media & Entertainment | 5 | 8 | 5 | 2 |
| Energy & Utilities | 4 | 4 | 8 | 2 |
| Retail | 4 | 5 | 2 | 3 |
| Real Estate | 4 | 5 | 2 | 4 |
| Manufacturing | 3 | 0 | 1 | 6 |
| Telecommunications | 3 | 1 | 2 | 5 |
| Industrial Goods | 2 | 1 | 6 | 0 |
| Automotive | 2 | 0 | 2 | 2 |
| Nonprofit & Government, Public Interest | 2 | 2 | 4 | 3 |
| Transportation, Equipment, Defense | 1 | 0 | 1 | 1 |



Industry Choice – Impact of Reputation

- Business school students are less interested in working for those industries that are seen to have more negative reputations – Alcohol, Chemicals and Tobacco.
- Banking & Finance is the most desired line of business.





Industry Choice – Impact of Reputation

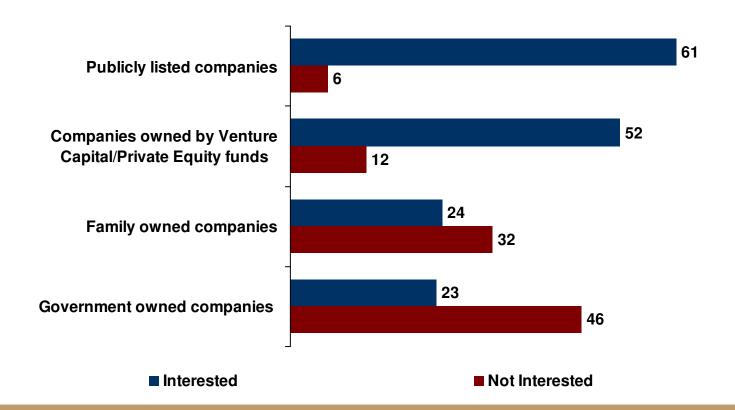
- MBAs in Asia are most likely to say that the reputation of the banking and finance sector makes them more interested in wanting to work in that industry.
- US-based MBAs are more likely than others to say that the reputation of the energy utilities or the automotive industries make them less interested in working in those sector.

| Showing those saying Interested v. Not Interested | Overall | US | Europe | Asia |
|---|---------|-------|--------|-------|
| Banking & Finance | 60/24 | 56/29 | 54/27 | 82/5 |
| Information Technology | 39/28 | 39/35 | 37/29 | 48/14 |
| Energy Utilities | 38/32 | 28/45 | 43/26 | 45/18 |
| Automotive | 37/31 | 29/47 | 40/24 | 46/15 |
| Food & Beverages | 33/31 | 31/40 | 37/23 | 27/27 |
| Oil & Gas | 32/39 | 17/55 | 42/31 | 38/26 |
| Pharmaceuticals | 31/39 | 29/46 | 31/38 | 35/27 |
| Alcohol | 20/51 | 20/56 | 20/51 | 23/43 |
| Chemicals | 19/48 | 17/56 | 17/49 | 29/31 |
| Tobacco | 13/67 | 14/71 | 10/70 | 20/49 |



Industry Choice - Impact of Reputation

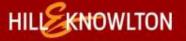
• Government owned companies are considered to be the least interesting to work for.



Industry Choice - Impact of Reputation

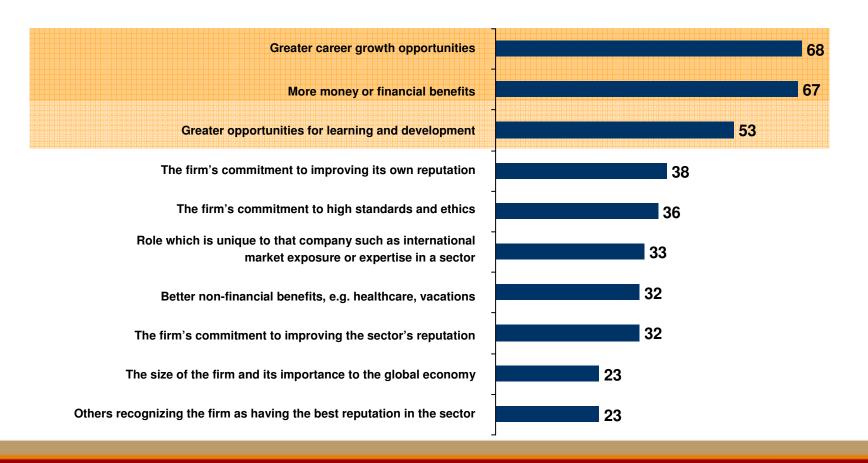
• The reputation of both Publicly listed and Government owned companies is higher among students of Asian schools.

| Showing those saying Interested v. Not Interested | Overall | US | Europe | Asia |
|---|---------|-------|--------|-------|
| Publicly listed companies | 61/6 | 53/7 | 62/5 | 73/6 |
| Companies owned by Venture Capital/Private Equity funds | 52/12 | 53/11 | 50/12 | 56/15 |
| Family owned companies | 24/32 | 26/30 | 26/32 | 18/38 |
| Government owned companies | 23/46 | 19/53 | 19/52 | 42/20 |



Industry Choice – Attractive Attributes

 Poor industry reputation can be overcome by greater career growth opportunities, better compensation and opportunities to learn and develop.





Industry Choice – Attractive Attributes

• Across the continents, students say the top two ways a firm could compensate for a poor industry reputation is to increase career growth opportunities and to increase financial benefits.

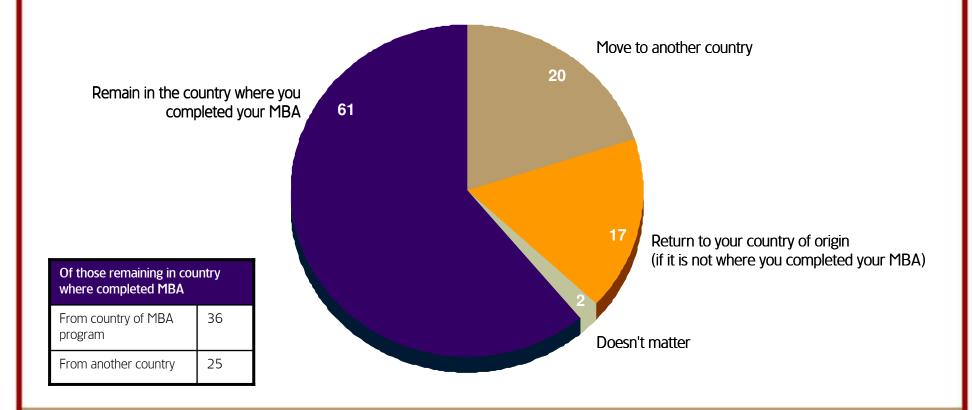
| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Greater career growth opportunities | 68 | 67 | 70 | 66 |
| More money or financial benefits | 67 | 71 | 64 | 67 |
| Greater opportunities for learning and development | 53 | 47 | 59 | 53 |
| The firm's commitment to improving its own reputation | 38 | 38 | 43 | 32 |
| The firm's commitment to high standards and ethics | 36 | 38 | 39 | 25 |
| Role which is unique to that company such as international market exposure or expertise in a sector | 33 | 29 | 37 | 36 |
| Better non-financial benefits, e.g. healthcare, vacations | 32 | 29 | 31 | 39 |
| The firm's commitment to improving the sector's reputation | 32 | 29 | 35 | 33 |
| The size of the firm and its importance to the global economy | 23 | 21 | 21 | 31 |
| Others recognizing the firm as having the best reputation in the sector | 23 | 26 | 21 | 21 |

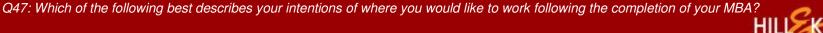




Regional Choice - Intended Region of Work

- A fifth of students surveyed want to move to another country from that which they are studying
- Another quarter are studying outside of their home country and plan on staying there.





Regional Choice - Intended Region of Work

• MBAs from European schools are more open to moving to another country, while MBAs from Asian schools are planning to remain in the country they are studying in.

| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Remain in the country where you completed your MBA | 61 | 64 | 47 | 82 |
| Move to another country | 20 | 17 | 31 | 4 |
| Return to your country of origin (if it is not where you studied) | 17 | 16 | 20 | 14 |
| Doesn't matter | 2 | 4 | 0 | 0 |

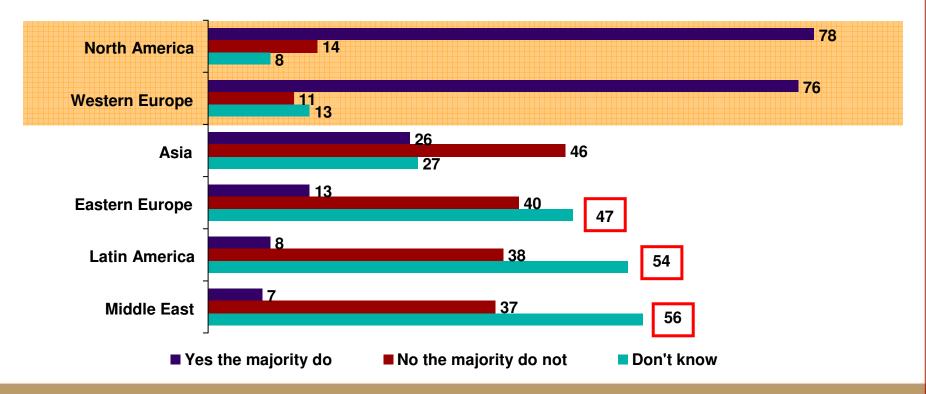
Regional Choice - Intended Region of Work

- Remaining in their country of study is the predominant sentiment among North Americans.
- Europeans are more open to moving to another country than other nationalities.

| | Overall | North Americans | Europeans | Asians |
|---|---------|--------------------|-----------|--------|
| Remain in the country where you completed your MBA | 61 | 77 | 49 | 66 |
| Move to another country | 20 | 15 | 28 | 10 |
| Return to your country of origin (if it is not where you studied) | 17 | 5 | 21 | 21 |
| Doesn't matter | 2 | 2 | 1 | 2 |

Regional Choice - Regions Promoting Corporate Reputations

- Students say that Western European and North American firms promote their corporate reputations better than those in the rest of the world.
- However, nearly half of MBAs are unfamiliar with corporate reputation building among Eastern European, Latin American and Middle Eastern companies.
 - This indicates that companies in these regions have the opportunity to build awareness and positive perceptions of their regions.





Regional Choice - Regions Promoting Corporate Reputations

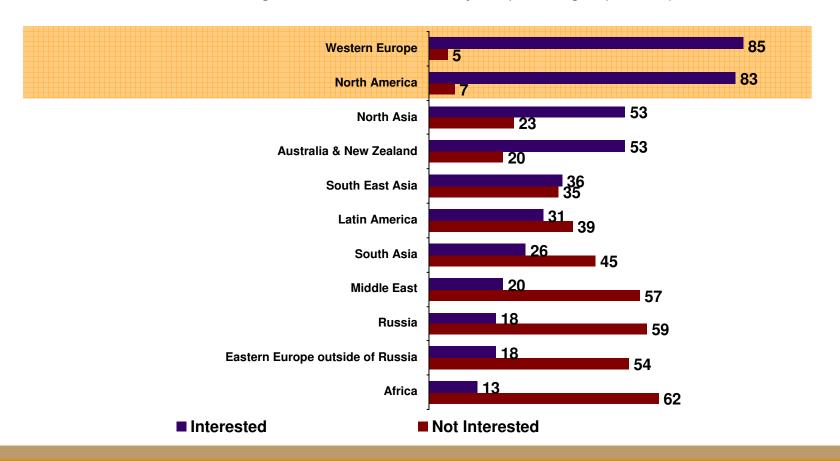
- Students in the US are most positive about the reputation building of US companies.
- Students from Western Europe think that companies in Western Europe have the highest level of corporate reputation building, though do not feel the same way about companies from Eastern Europe.
- Interestingly, students in Asia are the most skeptical about the ability of Asian companies to promote and protect their corporate reputations.

| Showing Yes the majority do v. No the majority do not | Overall | US | Europe | Asia |
|---|---------|-------|--------|-------|
| North America | 78/14 | 84/12 | 75/17 | 71/11 |
| Western Europe | 76/11 | 72/14 | 82/10 | 71/6 |
| Asia | 26/46 | 33/36 | 25/49 | 17/61 |
| Eastern Europe | 13/40 | 18/38 | 11/48 | 7/26 |
| Latin America | 8/38 | 8/38 | 9/45 | 3/25 |
| Middle East | 7/37 | 6/41 | 9/38 | 5/26 |



Regional Choice - Interest based on Corporate Reputation

- Western Europe and North America are the most desired job destinations.
 - These are also the regions where firms do the best job in promoting corporate reputation.





Regional Choice - Interest based on Corporate Reputation

- MBAs from European schools are most inclined to join a company in their own Western European region.
 However, they are also more willing to consider working in the Middle East and Eastern Europe than other students.
- The majority of MBAs in Asia are interested in working in Western Europe and North America.
 Seven out of ten are also interested in working in North Asia, which is where they are currently studying.
 Notably they are much less interested in LatAm markets.

| Showing those saying Interested v. Not Interested | Overall | US | Europe | Asia |
|---|---------|-------|--------|-------|
| Western Europe | 85/5 | 77/7 | 93/2 | 79/6 |
| North America | 83/7 | 87/2 | 76/16 | 87/4 |
| North Asia | 53/23 | 47/25 | 49/28 | 69/8 |
| Australia & New Zealand | 53/20 | 43/26 | 64/19 | 54/11 |
| South East Asia | 36/35 | 29/38 | 40/39 | 41/24 |
| Latin America | 31/39 | 32/35 | 40/36 | 12/52 |
| South Asia | 26/45 | 25/41 | 35/44 | 11/57 |
| Middle East | 20/57 | 16/59 | 28/54 | 11/60 |
| Russia | 18/59 | 17/57 | 20/63 | 15/54 |
| Eastern Europe outside of Russia | 18/54 | 16/54 | 24/54 | 8/57 |
| Africa | 13/62 | 11/61 | 19/62 | 7/63 |

Regional Choice - Interest based on Corporate Reputation

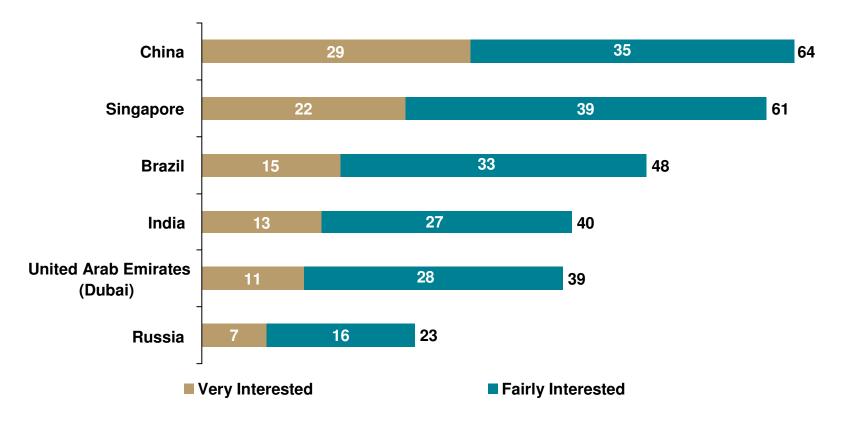
• Nearly 1 in 3 Europeans are willing to consider the Middle East and Eastern Europe. They are also less inclined than others to consider North America (but still 3 out 4 are willing to consider it).

| Showing those saying Interested v. Not Interested | Overall | North Americans | Europeans | Asians |
|---|---------|--------------------|-----------|--------|
| Western Europe | 85/5 | 81/6 | 92/1 | 82/6 |
| North America | 83/7 | 86/3 | 72/15 | 86/6 |
| North Asia | 53/23 | 51/20 | 33/35 | 69/10 |
| Australia & New Zealand | 53/20 | 56/15 | 54/20 | 54/18 |
| South East Asia | 36/35 | 28/40 | 31/44 | 49/21 |
| Latin America | 31/39 | 33/31 | 36/37 | 22/51 |
| South Asia | 26/45 | 26/38 | 25/48 | 28/45 |
| Middle East | 20/57 | 15/57 | 32/46 | 16/60 |
| Russia | 18/59 | 19/59 | 20/62 | 20/54 |
| Eastern Europe outside of Russia | 18/54 | 16/53 | 27/48 | 14/54 |
| Africa | 13/62 | 13/58 | 15/63 | 10/62 |



Regional Choice - Interest based on Emerging Economy

- Asian markets dominate career interests among emerging economies.
- There is currently little interest in working in Russia.



Regional Choice - Interest based on Emerging Economy

- Not surprisingly, MBAs in the Asian schools surveyed are most drawn to the China and Singapore markets. At the same time, these students are significantly less interested in Brazil and India.
- MBAs in Europe express a relatively high interest in working in the UAE.

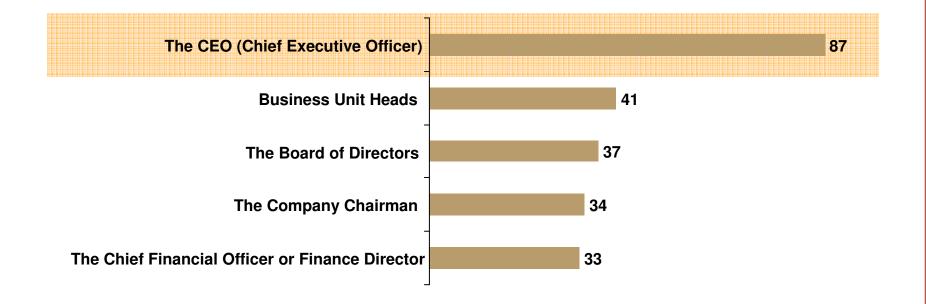
| Showing Very/Fairly Interested | Overall | US | Europe | Asia |
|--------------------------------|---------|----|--------|------|
| China | 64 | 59 | 55 | 93 |
| Singapore | 61 | 51 | 62 | 79 |
| Brazil | 48 | 53 | 55 | 23 |
| India | 40 | 41 | 45 | 26 |
| United Arab Emirates (Dubai) | 39 | 36 | 49 | 27 |
| Russia | 23 | 25 | 24 | 20 |

The C-Suite



The C-Suite – Importance of CEO Reputation

 The CEO of a company plays a dominant role in how a company is perceived in terms of its employment appeal.





The C-Suite – Importance of CEO Reputation

The significant weight MBAs place on the CEO translates across all regions.

| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| The CEO (Chief Executive Officer) | 87 | 87 | 87 | 88 |
| Business Unit Heads | 41 | 44 | 37 | 42 |
| The Board of Directors | 37 | 39 | 36 | 33 |
| The Company Chairman | 34 | 29 | 39 | 33 |
| The Chief Financial Officer or Finance Director | 33 | 37 | 32 | 29 |

The C-Suite – Importance of CEO Reputation

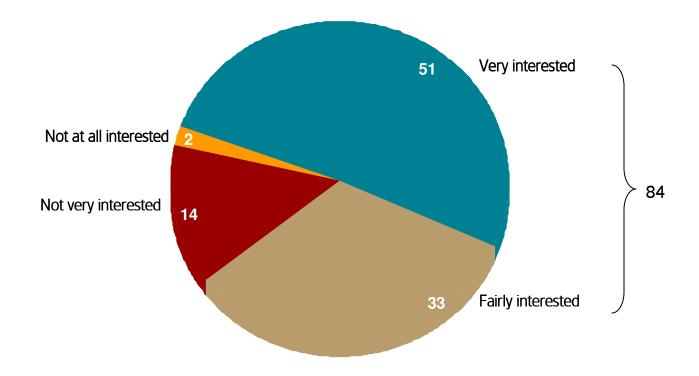
• Across nationalities, North Americans place the most emphasis on business unit heads of a firm.

| | Overall | North Americans | Europeans | Asians |
|---|---------|--------------------|-----------|--------|
| The CEO (Chief Executive Officer) | 87 | 85 | 88 | 87 |
| Business Unit Heads | 41 | 51 | 37 | 39 |
| The Board of Directors | 37 | 43 | 38 | 34 |
| The Company Chairman | 34 | 29 | 36 | 35 |
| The Chief Financial Officer or Finance Director | 33 | 37 | 34 | 30 |



The C-Suite - Interest in becoming CEO or CFO

More than 8 in 10 MBA students are interested in becoming a CEO or CFO one day.

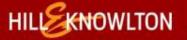




The C-Suite - Interest in becoming CEO or CFO

• While students across all regions express interest, MBAs from European business programs are most eager to attain a CEO / CFO position.

| | Overall | US | Europe | Asia |
|--------------------------|---------|----|--------|------|
| Very / Fairly interested | 84 | 79 | 89 | 85 |
| | | | | |
| Very interested | 51 | 46 | 57 | 49 |
| Fairly interested | 33 | 33 | 32 | 36 |
| Not very interested | 14 | 19 | 10 | 12 |
| Not at all Interested | 2 | 2 | 1 | 2 |



The C-Suite - Interest in becoming CEO or CFO

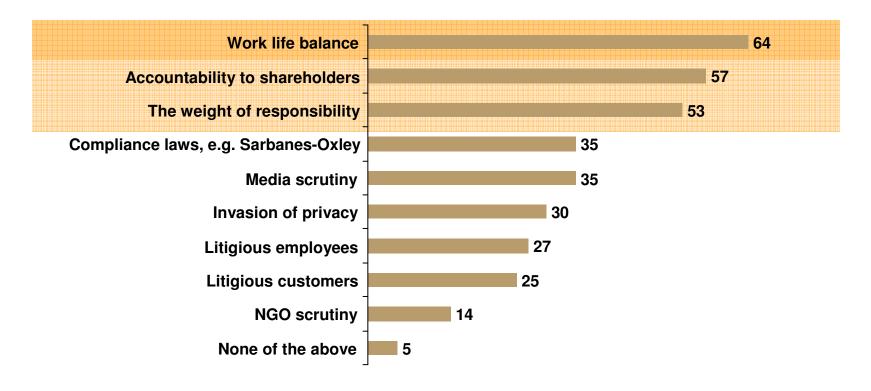
- European and Asian MBAs are most eager to attain a CEO / CFO position.
- Interestingly, North Americans are less intensely interested in reaching the C-suite than students from other parts of the world, presumably because many of them are more interested in working on Wall Street.

| | Overall | North Americans | Europeans | Asians |
|--------------------------|---------|--------------------|-----------|--------|
| Very / Fairly interested | 84 | 76 | 89 | 84 |
| | | | | |
| Very interested | 51 | 38 | 61 | 50 |
| Fairly interested | 33 | 38 | 28 | 34 |
| Not very interested | 14 | 23 | 9 | 14 |
| Not at all Interested | 2 | 1 | 2 | 2 |



The C-Suite - Concerns of becoming a CEO

- However, MBAs also recognize concerns about becoming CEOs. Work life balance is perceived
 as the greatest drawback to joining the C-suite.
- Accountability to shareholders and overall responsibility are additional concerns.





The C-Suite - Concerns of becoming a CEO

• Students from Asian schools are more worried about the negative aspects of taking the CEO position. Besides work life balance, they are also concerned about the responsibilities and NGO scrutiny.

| | Overall | US | Europe | Asia |
|--------------------------------------|---------|----|--------|------|
| Work life balance | 64 | 58 | 65 | 75 |
| Accountability to shareholders | 57 | 50 | 53 | 78 |
| The weight of responsibility | 53 | 53 | 46 | 68 |
| Compliance laws, e.g. Sarbanes-Oxley | 35 | 34 | 32 | 46 |
| Media scrutiny | 35 | 38 | 33 | 34 |
| Invasion of privacy | 30 | 34 | 29 | 25 |
| Litigious employees | 27 | 31 | 26 | 20 |
| Litigious customers | 25 | 30 | 24 | 18 |
| NGO scrutiny | 14 | 13 | 10 | 24 |
| None of the above | 5 | 5 | 6 | 4 |



The C-Suite - Concerns of becoming a CEO

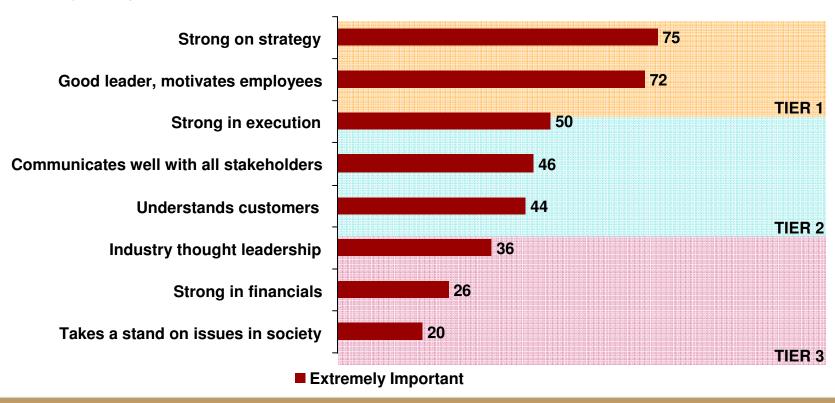
• North Americans are more concerned about losing their privacy and dealing with problematic customers than other students.

| | Overall | North Americans | Europeans | Asians |
|--------------------------------------|---------|--------------------|-----------|--------|
| Work life balance | 64 | 60 | 61 | 69 |
| Accountability to shareholders | 57 | 57 | 47 | 70 |
| The weight of responsibility | 53 | 55 | 47 | 61 |
| Compliance laws, e.g. Sarbanes-Oxley | 35 | 44 | 27 | 41 |
| Media scrutiny | 35 | 44 | 35 | 34 |
| Invasion of privacy | 30 | 43 | 30 | 25 |
| Litigious employees | 27 | 34 | 32 | 19 |
| Litigious customers | 25 | 36 | 25 | 19 |
| NGO scrutiny | 14 | 14 | 8 | 20 |
| None of the above | 5 | 2 | 7 | 5 |



The C-Suite – Importance of Attributes

- When identifying what it takes to be a good CEO, students highlight <u>strategy</u> and <u>leadership</u> as core attributes.
- Execution, good communications and understanding customers are also extremely important to a plurality of MBA students.

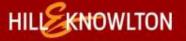




The C-Suite – Importance of Attributes

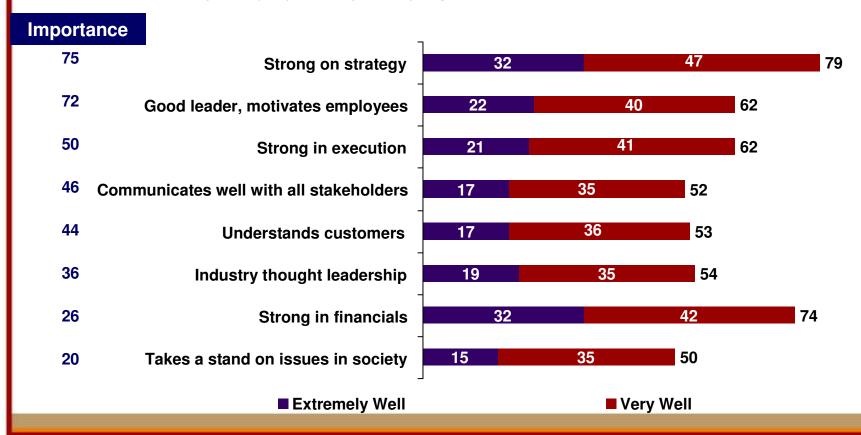
- While students across the world agree that strategy is the most important attribute of CEOs, they differ on other attributes.
- Students in the US and Europe rank good leadership as important as strategy.
- Students in Asia put significantly less emphasis on leadership, as well as other attributes like understanding customers.

| Showing Extremely Important | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Strong on strategy | 75 | 79 | 71 | 75 |
| Good leader, motivates employees | 72 | 77 | 79 | 50 |
| Strong in execution | 50 | 63 | 47 | 31 |
| Communicates well with all stakeholders | 46 | 53 | 45 | 34 |
| Understands customers | 44 | 56 | 47 | 17 |
| Industry thought leadership | 36 | 42 | 37 | 24 |
| Strong in financials | 26 | 33 | 24 | 17 |
| Takes a stand on issues in society | 20 | 27 | 18 | 13 |



The C-Suite - Preparation on Attributes Among All

- On the whole, students feel their programs have prepared them to think strategically.
- Notably, while financials is the 2nd least important attribute for a CEO to have, 3 in 4 feel very or extremely well prepared by their programs in this area.



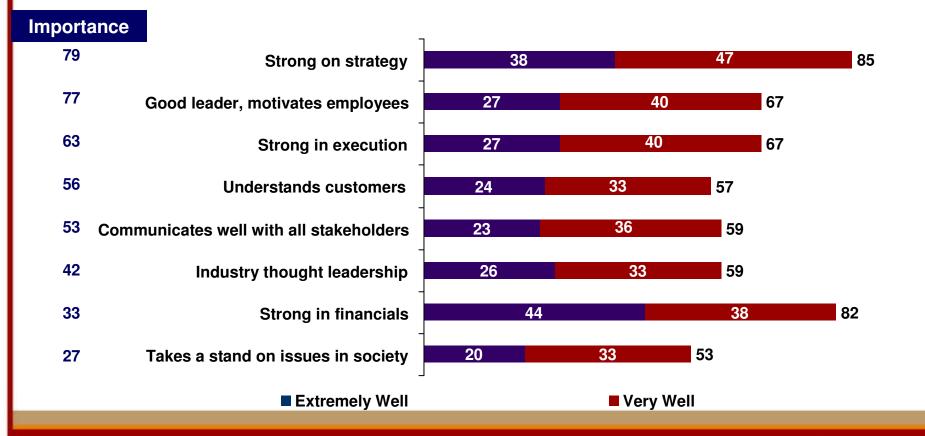






The C-Suite - Preparation on Attributes USA

• In the US, financials are heavily addressed in MBA programs, yet to US-schooled students, they are of less importance for becoming a CEO.





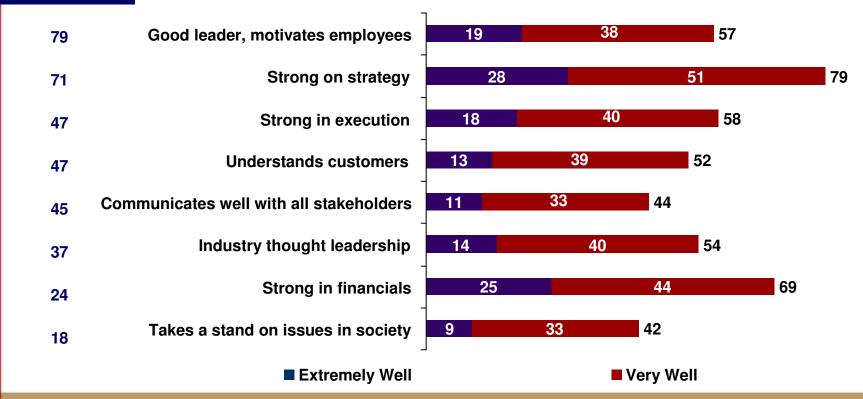




The C-Suite - Preparation on Attributes Europe

• Students from European schools strongly believe in the importance of leadership to a CEO, yet feel less prepared on leadership than in other areas.

Importance

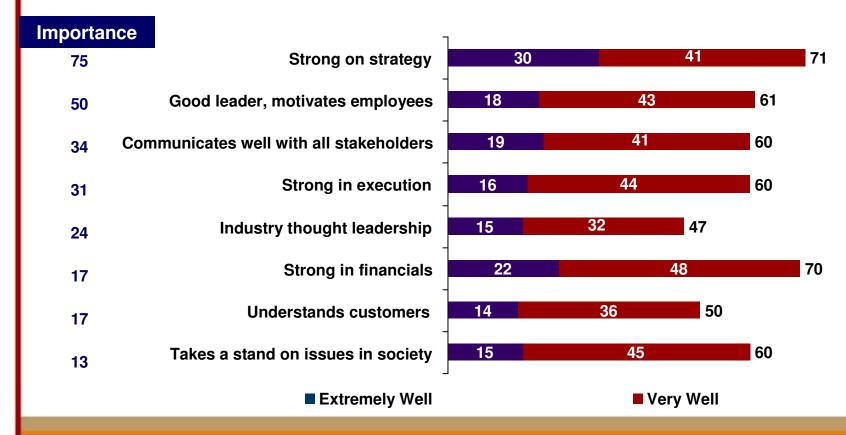


Q74-81: How important or unimportant do you think it is for a CEO to have the following attributes? [5 pt scale] Showing those saying Extremely Important



The C-Suite - Preparation on Attributes Asia

• Students from Asian schools feel most prepared on strategy and financials, though like others they do not consider financials as important for a CEO position.

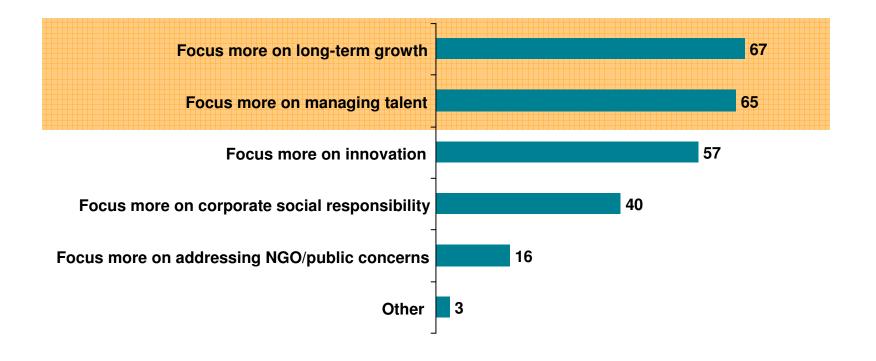






The C-Suite - Changes in focus of Business Leaders

• Long-term growth and managing talent are areas that MBAs feel they would perform differently from current business leaders.





The C-Suite - Changes in focus of Business Leaders

• Students in Asia think more than others students that current CEOs don't put enough emphasis on long-term growth, corporate social responsibilities and concerns of the public.

| | Overall | US | Europe | Asia |
|---|---------|----|--------|------|
| Focus more on long-term growth | 67 | 64 | 65 | 79 |
| Focus more on managing talent | 65 | 61 | 63 | 74 |
| Focus more on innovation | 57 | 57 | 57 | 55 |
| Focus more on corporate social responsibility | 40 | 33 | 39 | 55 |
| Focus more on addressing NGO/public concerns | 16 | 12 | 13 | 30 |
| Other | 3 | 3 | 5 | 1 |



Profile: MBA Students



Profile: MBA Students

| % | Overall | US | Europe | Asia | | |
|--|-------------|-----------------|-------------|------|--|--|
| What program are you taking? | | | | | | |
| Full-time MBA | 81 | 90 | 86 | 56 | | |
| Executive MBA | 5 | 3 | 8 | 1 | | |
| Part-time MBA | 14 | 8 | 6 | 42 | | |
| What year of the pro- | ogram are y | ou in? | | | | |
| First year (most interviewed at the end of their 1st year) | 31 | 0 | 56 | 42 | | |
| Second year | 69 | 100 | 44 | 58 | | |
| What is yo | our age? | | | | | |
| 19-24 | 6 | 8 | 10 | 0 | | |
| 25-29 | 56 | 70 | 44 | 53 | | |
| 30-35 | 34 | 26 | 39 | 43 | | |
| 36+ | 4 | 1 | 5 | 5 | | |
| Mean | 28.9 | 28.0 | 29.3 | 30.0 | | |
| How many years of work experience did yo | u have befo | re starting the | MBA prograi | m? | | |
| 0-1 | 9 | 10 | 13 | 0 | | |
| 2-4 | 36 | 43 | 30 | 30 | | |
| 5-9 | 45 | 46 | 44 | 47 | | |
| 10+ | 9 | 3 | 11 | 22 | | |
| Mean | 5.3 | 4.5 | 5.4 | 6.6 | | |



Profile: MBA Students

| % | Overall | US | Europe | Asia | | | |
|---------------------------|---------|----|--------|------|--|--|--|
| What is your nationality? | | | | | | | |
| UNITED STATES | 22 | 44 | 9 | 0 | | | |
| CHINA | 18 | 6 | 0 | 73 | | | |
| ITALY | 7 | 4 | 16 | 0 | | | |
| FRANCE | 6 | 3 | 13 | 0 | | | |
| HONG KONG | 6 | 0 | 0 | 27 | | | |
| INDIA | 5 | 5 | 8 | 0 | | | |
| SPAIN | 3 | 2 | 7 | 0 | | | |
| UNITED KINGDOM | 3 | 1 | 7 | 0 | | | |
| CANADA | 2 | 1 | 3 | 0 | | | |
| JAPAN | 2 | 1 | 4 | 0 | | | |
| OTHER - LATAM | 5 | 6 | 5 | 0 | | | |
| OTHER - EUROPE | 3 | 2 | 5 | 0 | | | |
| OTHER - MISC | 4 | 5 | 3 | 0 | | | |
| MIXED NATIONALITY | 2 | 3 | 2 | 0 | | | |
| REFUSED / DON'T KNOW | 7 | 12 | 5 | 0 | | | |

